

Admission Policy of Scoil Eoin

School Address : Inis Eonáin, Co Chorcaí

Roll number: 17168J

School Patron: Bishop of Cork & Ross

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on [date]. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil Eoin admission process are set out in the school's Annual Admission Notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the Annual Admission Notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Scoil Eoin, Inis Eonáin is a Catholic co-educational primary school with a Catholic ethos under the patronage of the Bishop of Cork & Ross.

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person including the intellectual, physical, cultural, moral and spiritual aspects;
- (b) a living relationship with God and with other people;
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus;
- (d) the formation of the pupils in the Catholic faith,

and through the above the school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Eoin, Inis Eonáin shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Mission Statement

Is é bunaidhm na scoile seo- idir Údarás Bainistíochta, príomhoide agus foireann teagaisc, ag gníomhú thar ceann na dtuismitheoirí, ná: ‘gach páiste faoin ár gcúram a oiliúint agus a fhorbairt mar dhuine iomlán’.

Since all are equal in the eyes of God, then each is entitled to an equal chance of obtaining optimum personal fulfilment. Hence, Scoil Eoin strives to cater for the full harmonious physical, emotional, intellectual & spiritual development of each child.

It is our aim to foster & provide a happy & secure environment in which each child is loved & respected as an individual. Each child is encouraged & differentiation is put in place for various ability levels. The child's confidence & self-esteem are enhanced & personality is enriched so that all-round growth will be healthy & harmonious.

As a school with a Christian ethos we strive to ensure that a religious spirit informs & vivifies Scoil Eoin.

Education for citizenship will form an important part of the overall education of the child. The civilisation & culture of every child's native land are part of the child's birthright.

Chuige sin cothófar atmasféar Gaelach sa scoil agus foghlaimáítear faoi chultúr tíortha eile chomh maith.

We hope that every child in our care will be happy, content & achieve personal peace & fulfilment, peace with God & with others.

Vision Statement

Scoil Eoin seeks to give equal opportunity to all children to reach their full potential academically, spiritually, physically, socially & emotionally.

The staff of Scoil Eoin aims, through word & action, to create a happy climate of physical, emotional, social & intellectual security for pupils, staff & parents/guardians. In this way teaching & learning can take place within the context of mutual value & respect in all relationships.

We seek to promote an ethos which is welcoming, tolerant, open, safe, caring, inclusive, aesthetically pleasing & fun.

The teaching staff of Scoil Eoin see education as providing pupils with knowledge & skills & also as providing for the all-round development of the child as an individual.

We strive to develop independence in our pupils helping them to develop the ability to self-evaluate, self-motivate & self-discipline. We aspire to have a school where every pupil is happy within themselves & with others.

The aspirations in our Vision Statement can only be achieved with the co-operation of pupils, teachers, support staff, parents/guardians the Board of Management and the parish community.

3. Admission Statement

Scoil Eoin, Inis Eonáin will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

- Scoil Eoin will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class when requested to do so by the Council.
- Scoil Eoin will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

Primary schools receiving applications from applicants of a minority religion

Scoil Eoin, Inis Eonáin is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate in relation to the admission of a student who has applied for a place in the school in accordance with section 7A of the Equal Status Act 2000.

All denominational schools

Scoil Eoin, Inis Eonáin is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

Schools with special education class(es)

Scoil Eoin, Inis Eonáin is a school which has established two classes, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

4. Categories of Special Educational Needs catered for in the school/special class

Scoil Eoin, Inis Eonáin, with the approval of the Minister for Education and Skills, has established two classes to provide an education exclusively for students with Moderate General Learning Disability.

Pupils with other Special Educational Needs (SEN) are catered for by the mainstream class teacher with the support of the Special Education Team.

5. Admission of Students

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

All denominational schools

Scoil Eoin, Inis Eonáin is a Catholic school and may refuse to admit as a student a person who is not of Catholic ethos where it is proved that the refusal is essential to maintain the ethos of the school.

School with special education class(es)

The special classes attached to Scoil Eoin, Inis Eonáin provide an education exclusively for students with Moderate General Learning Disability and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class.

Children are eligible for enrolment in a Special Class for Moderate I.D. when the following is provided in support of such an application:

Professional report(s) outlining:

Diagnosis of special educational needs (psychologist, psychiatrist, multi-disciplinary report)

AND

A demonstration of the understanding of complexity of the child's overall level of needs/evidenced in the professional reports

AND

Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same

AND

A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a Special Class for Moderate Intellectual Disability.

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's Annual Admission Notice:

In the event of the number of children seeking enrolment in any given class/standard exceeding the number of places available preceding or during the school year (due to the BoM being unable to provide suitable accommodation or recruit the required staff) the following criteria will be used to prioritise pupils for enrolment:

- (1) Siblings and step-siblings of children attending or having previously attended the school who are resident at the same address.
- (2) Children living within the school catchment area.
- (3) Children of current school staff.
- (4) Children whose home address is closest to the school (as measured by straight line on the OS map) if they are normally residing outside the catchment area.
- (5) In the event of being unable to enrol children from categories (1), (2) or (3) in a given class at the beginning of a year, or mid-year, such children will receive priority (in order of (1), (2), (3)), for the subsequent school year over other children on the waiting list.
- (6) The Board of Management must comply with the terms of the Education Welfare Act/2000 and notify parents/guardians within 21 days if the application is not successful.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Preference will be given to the eldest child.

7. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí, other than in relation to a student's prior attendance at—
 - (I) an early intervention class, or
 - (II) an early start pre-school, specified in a list published by the Minister from time to time;
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude;
other than in relation to:
 - admission to (a) a special school or (b) a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned and/or
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents/guardians;
- (e) a requirement that a student, or his or her parents/guardians, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
other than, in the case of the school wishing to include a selection criteria based on (1) siblings of a student attending or having attended the school .
- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

8. Decisions on applications

All decisions on applications for admission to Scoil Eoin, Inis Eonáin will be based on the following:

- Our school's Admission Policy
- The school's Annual Admission Notice
- The information provided by the applicant in the school's official application form received during the period specified in our Annual Admission Notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school Admission Policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the Annual Admission Notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Scoil Eoin, Inis Eonáin, you must indicate—

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Scoil Eoin where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.

- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a Patron or another Board of Management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil Eoin, Inis Eonáin were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil Eoin is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the Annual Admission Notice will be considered and decided upon in accordance with our school's Admission Policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

- (1) Parents/guardians seeking to enrol their child/children in Scoil Eoin, Inis Eonáin are requested to return a completed Enrolment Application Form to the school. This is available from the office & to download from the school web site www.innishannonschool.com . This form should be accompanied by an original Birth/Adoption Certificate.
- (2) While recognising the right of parents/guardians to enrol their children in the school of their choice, it is the responsibility of the BoM to respect & protect the rights of the existing school community &, in particular, the children already enrolled. This requires balanced judgements, which are guided by the principles of natural justice & acting in the best interests of all children. Assisting the school in such circumstances, the BoM reserves the right to determine the maximum number of pupils in each separate classroom bearing in mind:
 - Size of/available space in classrooms
 - Educational needs of pupils
 - Multi-grade classes
 - Presence of pupils with special educational/behavioural needs
 - DES maximum class average directives
- (3) In compliance with the Education Welfare Act 2000, parents/guardians must provide the school with a record of the pupil's attendance & a report of the child's educational progress from the previous school.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

- (1) Parents/guardians seeking to enrol their child/children in Scoil Eoin, Inis Eonáin are requested to return a completed Enrolment Application Form to the school. This is available from the office & to download from the school web site www.innishannonschool.com . This form should be accompanied by an original Birth/Adoption Certificate.
- (2) While recognising the right of parents/guardians to enrol their children in the school of their choice, it is the responsibility of the BoM to respect & protect the rights of the existing school community &, in particular, the children already enrolled. This requires balanced judgements, which are guided by the principles of natural justice & acting in the best interests of all children. Assisting the school in such circumstances, the BoM reserves the right to determine the maximum number of pupils in each separate classroom bearing in mind:
 - Size of/available space in classrooms
 - Educational needs of pupils
 - Multi-grade classes
 - Presence of pupils with special educational/behavioural needs
 - DES maximum class average directives
- (3) In compliance with the Education Welfare Act 2000, parents/guardians must provide the school with a record of the pupil's attendance & a report of the child's educational progress from the previous school.
- (4) In the event of pupils applying to transfer from another school within the parish during the school year, where no change of address has occurred, the BoM will adhere to the following procedures provided the school can accommodate the pupil:
 - Automatic enrolment for siblings of current pupils
 - Automatic enrolment for children of current staff
- (5) The application of other pupils from the parish schools mid-year will be assessed individually, and the BoM reserves the right to delay or refuse enrolment.

16. Declaration in relation to the non-charging of fees

The board of Scoil Eoin, Inis Eonáin, or any persons acting on its behalf, will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parents have requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

Bearing in mind the Catholic ethos of Scoil Eoin, every effort will be made to ensure that the school is inclusive to pupils of other faiths & none. These pupils will be excused from attendance at formal religious instruction & specifically Catholic liturgies.

In consultation with parents/guardians, suitable alternative arrangements will be made to facilitate this. It will not be possible, however, to provide religious instruction in other faiths.

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s)/guardian(s) to discuss how the request may be accommodated by the school.

18. Reviews/appeals

Review of decisions by the board of Management

The parent/guardian of the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.