

SCOIL EOIN, INIS EONÁIN



PRINCIPAL: CAROL NÍ CHUIMÍN B.ED, M.A

Application Form / Pupil Information Database

| Address: | Date of Birth: |
|---|----------------------------------|
| | PPS Number: |
| | Year Starting School: |
| Eircode: | |
| Irish version of Child's name if known: (or | therwise school will translate): |
| Playschool attended (if any) | |
| Religious Denomination: | Place of Baptism: |
| Family Doctor: | Phone: |
| Address: | |
| CONTACT DETAILS: | |
| Parent's/Guardian's Name: | |
| Contact No: | |
| Email Address: | |
| | |
| Parent's/Guardian's Name: | |
| Contact No: | |
| Email Address: | |
| | |
| Other Contact Numbers | |
| Name: | Number: |
| Name: | Number: |
| | A 1'' |





inisheoin@gmail.com

Web: http://www.inishannonschool.com

Please complete the following general information

| Please put an X in the box you consider best describe your child in each case | A L W A y S | u S u A L L | S 0 M E T I M E S | S E L D O M | N E V E R |
|---|----------------------------|----------------------------|---|----------------------------|-----------------------|
| 1. Speaks clearly | | | - | | |
| 2. Helps with activities in the home | | | | | |
| 3. Carries on simple conversation | | | | | |
| 4. Is independent of parents/guardians | | | | | |
| 5. Goes to toilet by himself/herself | | | | | |
| 6. Is shy when he/she meets unfamiliar children | | | | | |
| 7. Is shy when he/she meets unfamiliar adults | | | | | |
| 8. Is easily upset | | | | | |
| Is aggressive when he/she meets unfamiliar children | | | | | |
| 10. His/her attention jumps easily from one thing to another | | | | | |
| 11. Is subject to temper/tantrums | | | | | |
| 12. Is extra talkative | | | | | |

| Name of any previous schools attended: |
|---|
| Class: |
| {Please bring letter of transfer together with attendance record and results of |
| standardised tests, special needs requirements.) |
| Does any legal order under family law exist that the school should know about? |
| |
| (The school should be made arrows of any count and an which affects the shild walfare and |
| (The school should be made aware of any court order which effects the child welfare and also the name of any person into whose custody the child should <u>not</u> be given.) |
| also the name of any person into whose custody the chird should <u>not</u> be given.) |
| The Education Welfare Act: |
| If your child is absent for any reason, please ensure you give a note to class teacher on his/her return. |
| Once a pupil is absent for 20 days or more, the school is obliged to inform the National Education Welfare Board. |
| Assessment: |
| Has your child had a Speech & Language, Occupational Therapy or Psychologian Assessment, if so please supply a copy of same |
| Additional Information/Needs: |
| Does your child have any condition/needs which may impact on his/her school life? |
| Examples: Allergies, medical conditions, toileting problem, Speech and Langua difficulties/delay, socialisation concerns, developmental delay |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| her |
|-----------------------|
| |
| ivities at nts and |
| |
| |
| by others |
| |
| nented in |
| |
| |
| |
| |
| |
| |
| |
| |
| t n e |