

This suggested plan of work is for two weeks:- 03/06/2020-17/06/2020 . Please choose what suits you and your child best. This is only a suggested guideline for you. We hope that this will be of help to you and your child. If you have downloaded the Scoil Eoin school app, please check it often as there are some great ideas/activities added to it regularly.

A thuismitheoirí, a chairde,

We hope you and your families continue to be safe and well and that you are all enjoying the activities being sent home. It's very hard to believe that we are now in the month of June. None of us could have ever imagined way back in March that we would still be communicating this way at this stage. We had all hoped that we would all be back in school before the summer holidays but unfortunately this is not the case. Please know that you have all been amazing during this challenging time. Remember that **"Behind every young child who believes in himself is a parent who believed first"**. (Matthew Jacobson)

We very much appreciate your support, for keeping in contact with us and letting us know how the children are getting on. It means the world to us to see how hard they are working and how happy they are. Please continue to keep in contact! So whether it's to share a piece of work that your child is proud of, if they just want to say hi or if you have any questions regarding the suggested activities, please email us at seniorinfants@innishannonschool.com and we would be delighted to reply back to you and your child!

Important Note for Parents: We would greatly appreciate it if you could return the following books to the Senior Infant Classroom please: (1) Jolly Phonics (the small yellow book). (2) Supplementary Reader: "Are you Kitty?" or "I'm not Scared!" (Orange reader that accompanied the main reader "What a Mess!") (3) Any Literacy Lift Off books that may still be in your child's Literacy Lift off folder. The Senior Infant classroom will be open on Thursday 25th and Friday 26th June from 6.30-7.30pm. Please return the items in a plastic bag with your child's name clearly labelled on it. Access to school will be confined to one adult per family. A one-way system will be in operation to facilitate social distancing and this will operate as follows: Junior Building- (Junior and Senior Infants) Please enter through the front door, go to the Senior Infants classroom and leave books on the table by the window nearest to the door. Then exit through the emergency escape door. We will be there (socially distanced) to help in any way we can. Thank you in advance.

Take care and stay safe.

Le dea-ghuí,

Clodagh and Linda

A phaistí, a chairde,

How are you all? We hope that you're continuing to enjoy your time at home and getting plenty of fresh air! Well done on all the hard work you are continuing to do, we are super proud of you all! Keep working hard boys and girls-you're nearly there! We hope that you're enjoying the activities that we are sending home and having fun at the same time! Remember, if you find it hard at times, take a little break, do something fun with your family and come back to your work again. The important thing is to keep trying! We are so delighted you are sharing some of your work with us. We have missed listening to your wonderful topic copy everyday in school and we're so happy that you are keeping up with it at home. We're also thrilled that you are reading lots and lots of books! Well done! The great thing about reading books, boys and girls, is that

“You can find magic wherever you look. Sit back and relax, all you need is a book!” (Dr. Seuss).

Love and best wishes,
Ms Creedon and Mrs Murphy.

Maths-

Week 1: Length

Plenty of hands on experience again this week everyone! You have all the resources you need at home for measuring length. All you need is the Maths book, a cereal box, a pencil and a straw! But you can use other materials if you wish, whatever you have at home already will be fine!

Maths Vocabulary- Compare, colour, tall, taller, tallest, nearly as tall as, not as tall as, colours, long, longer, longest, nearly as long as, not as long as, wide, wider, widest, nearly as wide as, not as wide as, estimate, guess, measure, write, short, shorter, shortest, narrow, narrower, narrowest.

Busy at Maths (Big Book) p.17, p.18, p.19 p.48, p.49 (Regarding p.48 and p.49, don't worry about getting these pages completed as the resources needed to measure are interlocking cubes and lollipop sticks. The most important thing on these two pages is the Maths vocabulary)

Week 2:(a) Length continued: p.62, p.63

(b) Spatial awareness Busy at Maths (Big Book) p.77, p.78. P. 79

Maths Vocabulary- Read, write, left, right, walking, turning, travel, follow, turn, move forward, direction,

Please don't worry if you don't get all the pages corresponding to Length and Spatial awareness done. The most important thing as always is the hands-on learning experiences that your child engages with. If you wish, you can check out the Length/ Spatial Awareness Powerpoint/Activities on twinkl.

www.twinkl.ie has lots of worksheets/activities available on these topics which can be fun and engaging. They are offering parents a one month FREE Ultimate Membership. Set up a Twinkl account on www.twinkl.ie/offer and enter the code **IRLTWINKLHELPS**

Other useful links for online Maths games:

<https://www.topmarks.co.uk/maths-games/mental-maths-train> (Select Addition up to 10 only. Recognising and ordering numbers to 20-not addition to 20)

Gaeilge-TG4 programmes. <https://www.cula4.com/en/cula4-na-nog/shows/>

Week 1

(1) Watch a cartoon of your choice on TG4! (One a week or more if you like!!)

<https://www.cula4.com/en/cula4-na-nog/shows/>

(2) **Gaeilge Sheet Section Booklet: Gníomhartha** Say the words with your child, ask your child to say the word and then colour in the pictures. Once again, children have already learned these words earlier in the year, so this will be revision for them. But again there are lessons on Bua na Cainte under the theme **Mé Féin Ceacht 7/ An Scoil Ceacht 12/Bia Ceacht 7** if you wish to use it.

(3) **Bua na Cainte:**Téama/Theme- **An Trá**

Fóclóir/Words- buicéad (bucket), spád (spade), liathróid (ball), caisleán (castle), gaineamh (sand), bád (boat), iasc (fish), uisce (water), ag iascaireacht (fishing), ag snámh

(swimming), ag déanamh caisleáin (making castles). Cé hé sin? (Who is that) Sin é Téidí/Oisín). Cé hí sin? Sin í Niamh. Cad atá ar siúl ag Teidí/Oisín/Niamh? (What is Teidí/Oisín/Niamh doing? Tá Teidí ag iascaireacht. Tá Niamh ag snámh san uisce. Tá Oisín ag déanamh caisleáin.

Bua na Cainte Workbook: p.61 (Faigh an difríocht-Find the difference).

p.62 Ceanglaíonn na páistí na huimhreacha chun an caisleán a chríochnú agus dathaíonn na páistí an pictiúr (Join the dots and colour the picture).

Week 2

(1) Watch a cartoon of your choice on TG4! (One a week or more if you like!!)

<https://www.cula4.com/en/cula4-na-nog/shows/>

(2) **Gaeilge Sheet Section Booklet: An Aimsir** Say the words with your child, ask your child to say the word and then colour in the pictures. Once again, children have already learned these words earlier in the year, so this will be revision for them. Again there are lessons on Bua na Cainte under the theme **An Aimsir Ceacht 1** if you wish to use it.

Bua Na Cainte is now available to download online during this time. You might like to put on the lessons for Siopadóireacht ..but again, please only do what you can. These are just suggestions, and there is no need to cover every single lesson in these themes.

Bua na Cainte URL: www.edco.ie/bua

- ★ Select the File which suits your PC.
- ★ Select the Class Level you require (Senior Infants) and click to download.
- ★ Once downloaded, click on the file to install and follow the instructions.
- ★ A Bua na Cainte icon will appear on the desktop. Click this icon to bring you to a login page.
- ★ Username: trial
- ★ Password: trial

English

Oral Language Development

We use the Rainbow-Oral Language Programme (CJ Fallons). Free for Parents to use during school closure. Please don't worry if you can't access the online resources, just chat with your child about the topic. (We don't use the Pupils Response book, so no need to click on that.)

Our themes for these two weeks are "Home Sweet Home" and "We're going to the Zoo"

Week 1: Unit 15 "Home Sweet Home" (for each oral language lesson, about 10 mins is sufficient-these activities are short!). Also, don't feel that you have to complete each lesson or activity in each lesson, choose what suits you and your child best. These are just suggested activities. The most important thing is to encourage your child's oral language development, so even just to talk about the funfair, or even maybe a time that you may have gone to a funfair, this is perfect as well.

Lesson 1- (a) **Interactive Poster.** Chat with your child what they can see on the poster first. Then click on the green button to listen to what is being said on the poster. (b)**Activity-Who's at the door?** (c) **Vocabulary game 1-Move the Alien.** The children know how to play this game already, as they have played it before in school!

Lesson 2: Vocabulary Game 2-Match the pictures

Lesson 3: Vocabulary Game 3

Lesson 4: (a) **The Spare Room** (b) **Song-Hush Little Baby** (c) Listen and enjoy a selection of **Knock Knock Jokes!** (d) Watch the **digital slideshow (photos of rooms/items in a house)**. Discuss what is happening in the photos. Encourage your child to extend their sentences and use descriptive words.

Aistear- Construct/ Design/Draw/Paint a house using whatever resources you already have at home. As always, the children are well used to setting up Aistear station in school, and also tidying up after Aistear is finished!

Week 2: Unit 16 “We’re going to the Zoo”

Lesson 1:(a) **Interactive Poster**.Chat with your child what they can see on the poster first. Then click on the green button to listen to what is being said on the poster. (b) **First Stop** (c)Vocabulary Game 1

Lesson 2: (a) **You in the Zoo**-Click on the blue button on the right side of your screen to get instructions for this activity. (b) **Vocabulary Game 2**-Matching

Lesson 3: Vocabulary Game 3-Click on blue button for instructions.

Lesson 4: (a) **Song-”Going to the Zoo”** (b) **Slideshow**- Chat about what you can see in the photos. Remember to extend sentences and use descriptive words! (c) **Vocabulary Game 4**-Matching.

Aistear: At the Zoo! Design and draw a Zoo on a large sheet of paper. Then, using whatever toys you have at home such as soft toys, animal toys, lego etc, materials such as lids of cardboard boxes/cereal boxes to make animal enclosures, bring your 3D zoo to life! Be the zoo-keeper, feed the animals, be the ticket seller-you choose the role you want to play! Use your imagination!

(1)**Topic copy**-Continue weekly.

(2)**Spellbound**-Continue one unit weekly.

(3)**Blue Writing copy:** Letter formation (Revision) **Week 1:** Rr, Bb, Nn, Hh, Mm, Pp. Ll, Ii, Tt, Jj, Yy, Uu **Week 2:** Ee, Ss, Ff Vv, Ww, Xx, Zz If you’re finished the blue writing copy, don’t worry! Whatever copy pages you have at home that you can write is fine. The most important thing is to focus on the correct formation of these letters.

(4) **New Reader: Stop that Dog- Week 1** pages 21-26 **Week 2** Pages 27-32). Ask your child to describe what is happening in the picture on each page, what they predict might happen next in the story. Have a look at the back cover of the book-here you will find the new words that will be on each page. Ask your child to sound out the word, say the word and put the word into a sentence(orally only, no need to write the sentences!)

FolensOnline.ie are also revising the three core readers and have made all their resources available free to the public during this time frame.Follow the URL:

<https://www.folensonline.ie/registration/?r=t>

If you wish, just type in Stop that Dog! , click on eBook and the reader should appear on your screen. Then click on the red circle and your child can then listen to the page being read out loud while following the words on the page.

Follow the URL: <https://www.folensonline.ie/registration/> Use Prim20 for Roll Number

(8)**Sounds Make Words: Week 1-** Pages 55, 56, 57, 58, 59. **Week 2-** Pages 60, 61, 62, 63, 64
(**Week 2**)

(9) **Phonic Notebook and Phonic Workbook:** -am blend (**Week 1**) -ut blend (**Week 2**)

-am: jam, ham, Pam, clam, pram, slam

-ut: but, hut, shut, nut, cut

Ask your child if they can think of any more words that rhyme with -am, -ut. Then, they can write the words into their phonic notebook and phonic workbook.

Phonics with Jack Hartmann (YouTube) is very good for phonics/blending activities.

E Books

There are lots of lovely books available online that are age and level appropriate for Senior Infants. In particular, we would recommend exploring the **Collins Big Cat Series.**, **Oxford Owl Reading Books** and **RAZ Kids**. We have included the links to access these books and hope that over the next few weeks that you might be able to give them a go.

Collins Big Cat Books

Link to log in-<https://connect.collins.co.uk/school/Portal.aspx>

Instructions and Passwords

- (1) Click on the link above and select Teacher portal
- (2) Username: parents@harpercollins.co.uk
- (3) Password: Parents20!
- (4) Click Login
- (5) Then click on Collins Big Cat Icon
- (6) Books are colour coded and suitable for Infants-1st/2nd class progressing in difficulty from Pink to Lime
- (7) Please begin with the Pink Books
- (8) When you select a book, you can listen to the audio version or your child can read it. There are also worksheets available for each book.

Oxford Owl Books

- (1) Click on the following link
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- (2) Click 'Register'-this is free for the duration of school closures.
- (3) Once registered, you can filter books by any age.

RAZ Kids

- (1)Ms. Creedon/Mrs.Murphy's class use this link <https://www.kidsa-z.com/main/Login>
- (2) Type in for Teacher's Username the following: ccreedonmurphy
- (3) You should see your child's name once you click on the above link. Click only your child's name.
- (4) Click on Reading (you can also explore the other options for your child.)
- (5) Click on Reading Room and select a book

SESE

Week 1- Why is the Sky Blue?

To find out the answer, go to YouTube and type in **SciShow Kids-Why is the Sky Blue?** As always, please ensure parental supervision if your child is watching a programme on YouTube.

Week 2- Zoo Animals

Click on the link <https://www.dublinozoo.ie/home-school-hub-at-dublin-zoo/> to watch videos of different animals at Dublin zoo. Choose your favourite zoo animal and find out 5 interesting facts about it. (No need to write down the facts!)

PE/Spórt.

Week 1: Fundamental Movement Skills-Click on the following link-<https://www.scoilnet.ie/pdst/physlit/> Then click on FMS and Activities. Next click on Running. Scroll down and you will find a list of activities and games. Please choose the ones that suit you best. Enjoy!

Week 2: Yoga- Coco the Butterfly Yoga! Click on the link below, then click on “Watch the episodes” and finally click on “Coco the Butterfly”. Children will know some of the movements from their Yoga classes earlier in the year! This is a lovely story combined with yoga.

<https://www.cosmickids.com>

Remember, have fun, stay safe and stay active!

Also, have a look at the **Gross Motor Skills on the Scoil Eoin school app**-some fun activities here!

You might also like to have a look at these websites-

<https://www.supertroopers.ie>

GAA Primary Challenges (as suggested on the Scoil Eoin School App) . Have a look at these lessons, challenges and competitions that the GAA have released to keep children active and engaged! There are activities there that are suitable for Junior Infants up to Sixth Class. (Link on next page)

<https://learning.gaa.ie>

http://sciathnascol.com/news/10061761/Things_for_Children_to_do_during_the_break

<https://www.gonoodle.com/>

RTE 10@10. (rtejr.rte.ie)

Visual Arts

Music

In the Right Note workbook, you will not be able to complete some pages as there is an accompanying CD for this programme which is needed for some pages and unfortunately this programme is not available online. So please do not worry if there are pages that you cannot do. Any pages that can be done without the cd, again continue to work through this at your own pace.

Week 1: Make your own musical instrument! Using whatever resources you have at home already (yoghurt carton, cereal box, elastic bands, pasta, rice etc.) make and design a musical instrument. Play a song on it! Email a photo of your musical instrument if you wish, we'd love to see it!

Week 2: Listen and respond to the action songs (1)“Down in the Jungle” {Type into YouTube: Dave and Ava Nursery Rhymes “Down in the Jungle”) and (2) “Boom Chicka Boom Summer Dance” (Type into YouTube: The Learning Station “Boom Chicka Boom Summer Dance).

As always, please ensure parental supervision if your child is watching a programme on YouTube.

Drama

Week 1- Character Walk! This game should be played in a space where there is room to walk and move about. Call out the following actions, and your child must become that character!

Walk like a giraffe. Move like a bee. Walk like an elephant. Walk like a lion.
Walk like a teacher. Walk like you've won the lottery. Walk like you cannot find your keys.
Walk like a dancer. Move like the wind. Move like water. Move like a thunderstorm.
Move like a butterfly. Walk like a penguin. Move like a caterpillar. Move like a snake.

Week 2- Play a game of Charades! Here are some ideas but you can use your own ideas too!
Changing a tyre mowing the lawn scoring a goal making a cup of tea making a sandwich
wrapping a present flying a kite playing tennis making a pancake knitting a jumper
catching a butterfly brushing your teeth playing the drums in a band playing hopscotch

Art

Week 1: Draw/Create/Design a sun using whatever resources you have at home already! It can be a drawing, a painting, using a paper plate, a cereal box, straws-you choose! Discuss what colours/materials to use and why before you begin! Be imaginative, be creative!

Week 2: Draw/Create/Design your own Zoo! You can draw/paint a picture or design your zoo using lego/building blocks/play doh etc. Use whatever resources you have at home already. Remember-Be imaginative, be creative!

SPHE

Week 1: Farm Safety-Discuss with your child how to stay safe on a farm. Lovely resources can be found at <https://www.hsa.ie/education> Click on Teacher Support and Classroom Resources, then click on the Farm Safety presentation. Another fantastic resource for farm safety can be found at <https://www.agriaware.ie>, which is an interactive agricultural curriculum designed for Primary Schools. Click on the Module Junior and Senior Infants. If you wish, you can download for free a copy of Agri Aware's Dig In, which is a lovely informative book for children full of information and activities.

Week 2: Water Safety-Discuss with your child how to stay safe in the water. A fantastic resource that can be used can be found at <https://www.watersafety.ie> where you will find the PAWS programme. There are online resources here that you can use to talk about water safety with your child. In the PAWS programme, the children will meet the characters Splash the Bear and River the Otter who will explain about the importance of water safety. Click on Junior and Senior Infants. Here, click on Lesson Plan:PAWS 1, and Presentation:PAWS 1

Religion-Grow in Love

These are suggested activities only. Please feel free to choose the activities you wish for your child to listen to and do.

Theme 9: Baptism

Week 1 Lesson 1: A Baby's Baptism

Week 2 Lesson 2: John Baptises the People

Once you've logged into Grow in Love (please see log in details below) click on Senior Infants, then click on Theme 8, then click on Lesson 1 for week 1 , click on Lesson 2 for week 2. This will bring up the activities for these lessons. Please don't worry if you can't log in, you can work away with the workbook if you choose.

If you wish, you could play the "Quiet and Still" song before you begin the lessons.

Then, while children are doing their work in their Grow in Love workbook., you could play the "Reflective Music".

The corresponding pages in the Grow in Love workbook for Lesson 1 are page 52 and page 53 and for Lesson 2, the corresponding pages are page 54 and page 55.

Grow in Love : <https://www.growinlove.ie> You can use the following details if you wish to log in:
Email-trial@growinlove.ie
Password: grow in love

Other Suggested Activities

Board games

Painting/Creative art/Drawing

Card games

Cooking/Baking

Lego

Nature walks

Jigsaws

Make lists-food, shops, fruit etc.

Jenga

Help at home!

Memory games (e.g. stop the clock with one letter of the alphabet and come up with words beginning with a that letter under certain headings such as a boy's name, a girl's name, food, clothing, sports etc.)

Outdoors/Physical activity - create an obstacle course, run, walk, jog, jump, hop, skip, hopscotch, treasure hunts, hula hoops etc.

Free writing/Topic Copy

A shape hunt in the home/garden

Make a scrapbook-cut and paste pictures/writing into scrapbook or copy.

Online Resources

Padlet for Junior Infants to 2nd class: <https://bit.ly/Jnrsto2nd>

[Duolingo abc app \(Free App\)](#)

<https://www.scoilnet.ie/pdst/physlit/>

<https://www.gonoodle.com/for-families/>

RTE Home School (From March 30th)-A daily scheduled virtual classroom for all primary school kids. Weekdays on RTÉ 2 from 11am. All resources at rte.ie/learn

<http://www.coolappsforschools.com/>

PE with Joe Wicks (Daily at 9am- but you can watch and do the activities later in the day if you wish!) <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvD7ogmmPLJXYA1q0gFF3pe>

My Kids Time-Lego activities: 30 day Lego play challenge-<https://www.mykidstime.com>

Animals-Dublin Zoo: <https://www.dublinzoo.ie/news/dublinzoofun>

Letter formation practice: <https://www.twinkl.ie/resource/letter-formation-practice>

Phonics: <https://phonicsplay.co.uk> (Free to use at the moment: Username: march20

Password: home

Phonics with Jack Hartmann-YouTube (great for revising the blends that we have done this year so far e.g. -am, -at, -in , -en etc. Also great for sight vocabulary and high frequency words).

CJ Fallon: <https://my.cjfallon.ie> Click on Parent/Student Resources. Then click on Student Resources.

★Rainbow Oral Language Programme

★ Busy at Maths

Folens: <https://folensonline.ie/registration> You can access digital resources and eBooks here. Register as a teacher and use the special code below for Roll Number:

Primary School Resources: Prim20

★Spellbound Senior Infants

★Reading Zone Senior Infants: The Big Horse, What a Mess! , Stop that Dog!

★Sounds Make Words

SESE: <https://kids.nationalgeographic.com>

Thanks again and stay safe.

Clodagh and Linda.