

Hi All,

I hope you all enjoyed the long bank holiday weekend. It's even difficult at the moment to know what day we have. Ordinarily ,we would all have been enjoying The Steam Rally but like everything else, this had to be cancelled too. Here is work for the next 2 weeks, which is a bit different as it goes from Wednesday to Tuesday but I'm sure you'll figure it out. A lot of it is revision as we are coming to the end of the year, with some new topics included. Again to reiterate,this is suggested work. Do what you can to the best of your ability. Thanks to everybody who has put items up on Seesaw. It's good to see your work and to be in contact.

Keep up the good work , mind yourself and Stay Safe.

Mr. O'Donovan.

JUNE 3rd-17th.

Maths- Week 1 JUNE 3rd-9th

Master Your Maths; week 29 and Friday test week 17.(answers available on cj fallon app)

Busy at Maths Book; Chapter 24- Revision of Fractions,decimals,percentages. pgs 129-131 .To log on to maths tutorials-Click on <https://my.cjfallon.ie> username-'ChrisODonovan',password 'busyatmaths5'.Go to primary,5th class maths,,busy at maths 5-fifth class (not teachers resource book) ,interactive and go to corresponding page of book-in this case pg 129. You can do the same for all pages .For answers in book and shadow book -go to 'teacher's resource book' on app. Again do what you can .

Shadow book-pg 50-Use this to help you consolidate what you've learned.(answers available on the app)

Revision work-Shadow book 'A quick look back 4 pg 52, Qs 1-10.If you have time ,you might try some of these.

If you find some of these difficult you can work on your Shadow Book and revise a lot of the previous chapters we have done in school.

Week 2- June 10th-17th

Master Your Maths; week 30 and Friday test 18.

Busy at Maths Book ; Chapter 24,pgs. 132-134.

Shadow Book pg 51.

Revision work-Shadow Book pg. 52 Qs 11-20.

English

Week 1- June 3rd-9th

Spellings-Spellwell week 30

Upside Down Worlds,Chapter 35-An extract from 'The Boy in the Striped Pyjamas'.A story set in WW2 just like 'The Silver Sword'.

Comprehension Qs Ex A (purple) –to be answered orally.

Written Work Ex B(yellow) Qs 1,5 and 6 and EX C (green) Qs 2 and 4.Try and give your ideas and opinions and use examples from the story to back up your answers.

Grammar: Synonyms-words similar in meaning, pg 155 ExD (blue). Write out each sentence choosing the most suitable word to replace the highlighted word. Apostrophes/contractions-substituting a letter or letters with an apostrophe-'.pg 155 Ex G(orange).

Creative Writing-letter writing Ex. F(red).Imagine you are Bruno.Write a letter to your friend.

Novel: Chapters 20-24.Check out the novel study guide for some activities based on the book.

Week 2 - June 10th-17th

Spellings-Spellwell week 31.

New Treasury 5,Chapter14-Response 'Book reviews'/'Film reviews', pg 84.

Comprehension Qs pg 85 Ex A-answer orally.

Facts and Opinions-Remember facts are what actually is the truth regardless of what you think about it, whereas opinions are ideas and feelings about something-'what you think of it?'

Written work pg. 85-Ex B(pick one) and Vocabulary 1-6.

Grammar: 'Alliteration'-words that begin with the same sound,usually the same letter but not always.'catch and kilt'-different letter but same k sound.pg. 86 Qs 1-6. 'Phonics;-ary,-ery,-ory.-Exs. A,B and C.

Writing -Book Review pg89-You can link this in with your novel study and write a book review of 'The SilverSword'.

Novel-Chapters 25-29.Check out the study guide.

Gaeilge

Week 1-JUNE 3rd- 9th

RIRA pg 69-Revise some of these words we would have used during the year (1 box per day) and try putting them in sentences.

REVISION:-Seo Leat 5 'Siar A' pgs. 28/29.

Ex B-'Teanga o bheal'(orally)-Look at the picture and compose some questions and answers using the guide Qs at the bottom of the page.'Cad a fheiceann tú ?-Feicim a lán daoine sa ghairdín.An dóigh leat...(do you think) –is dóigh liom...etc.

Written Work-pg.29 Ex. c 1-4 (rewrite the sentences.) 'Ceangail agus athscríobh'(join the 2 parts of each sentence) and Críochnaigh na habairtí.

Creative Writing-Scríobh Scéal –'Lá le linn Covid'.Write a piece about a day or event during the' Lockdown'. It can be a few sentences,a paragraph,a few paragraphs or a full story.Stick to the Aimsir Chaite.Use some of the words from

your Rirá book. Do whatever you're able to do. It might be a nice idea to illustrate it.

Week 2-June 10th-17th

RIRÁ -pg, 70-Revise these words (1 box per day) and put in a sentence.

Revision:- Seo Leat Siar C pg. 89.Ex. C 'athscríobh na habairtí', 'cuir na focail in abairtí'(put these words in sentences) 1-maths test, 2-garda station, 3-when, 4-homework ,5-accident, 6-the poor man, and 'críochnaigh na habairtí'.

Seo Leat Siar D pgs.118/119. Ex B 'teanga o bhéal(orally).

Writing -Ex C-'athscríobh na habairtí, and 'críochnaigh na habairtí'.

Written Work- Seo Leat pgs. 126/127 'Abairtí Iontacha'.Use the words/phrases in each box to compose sentences.You can write them as sentences or compose a story. Try and add extra parts to make really interesting sentences.'Go tobann bhrostaigh an muinteoir amach as an rang mar chonaic se luch mor!'

Religion

GROW IN LOVE 'Looking at different Religions '

Catholic Religion pgs. 98-105 .Here you can learn about different aspects of The Catholic Religion –Priests,bishops and dioceses in our country and then you can look at other religions -Judaism pgs. 130-137 where you can read about some of their beliefs and customs.You'll see some of the similarities and differences and maybe you can do a bit of research on other religions and record your findings.

<https://www.goodnet.org/articles/5-children-religions-1-simple-truth-about-humanity>

SPHE

Weaving Wellbeing .Lesson 10 'Taking all the Steps 'Read and complete the activities on pgs. 30-33.This link has some entertaining raps,songs and dance that you may wish to sing/dance along to. <https://weavingwellbeing.com/videos/> You can look back on the programme on pg. 34.Even though we haven't completed other parts of this programme you might like to pick out some of your character strengths,positive emotions and tools of resilience. There's a well being self –assessment checkup chart you might like to fill in over the summer to help you improve your well being. This is a free link to an activity journal you may wish to check out.

<https://www.youtube.com/watch?v=1WZYnKEMCOI20/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf>

WATER SAFETY- Hopefully we'll get to experience the pool or the beach this year. It's very important we revise the safety guidelines for all our safety. Check out <https://watersafety.ie/wp-content/uploads/2019/10/PAWS-4-Presentation.pdf>

SESE

GEOGRAPHY-Geography All Around Me-'Britain Our Nearest Neighbour' Chapter 15 pgs. 72-76. Read and learn about Great Britain.

From what you've read, list some of the ways Ireland is similar to Britain and list some of the differences. This could include language, currency, climate, traditions, etc. Check out

<https://www.worldbookonline.com/kids/home#article/ar832044>

You can also check out <https://www.youtube.com/watch?v=mL1RsDRvTig> or <https://www.youtube.com/watch?v=1WZYnKEMCOI> for some facts on Great Britain.

Pick one area on 'Britain' and do a small project. If you were to pick 'Food and Drink' you might include things like famous dishes, traditional foods, recipes, pictures of food/drink. 'Culture' would be another which would include language, pastimes, customs, music, art, clothes, etc, or you might pick 'Famous People Or Sports'. The choice is yours.

Science-The Sea and what lives in it.. Check out these links to some facts and information on the seas. <https://www.youtube.com/watch?v=Qzaisi-6eGg>
https://www.youtube.com/watch?v=lc5Mj8gQ7_

The Seashore-<https://www.youtube.com/channel/UC4DIFMMTzeM-wOlqR0mEnng>

Log on to these sites for more information on the value of our seas.

The Great Barrier Reef <https://www.sciencekids.co.nz/videos/nature/greatbarrierreef.html>

Fish Farming <https://aquaculture.ie/>

Activity-Create an 'Underwater scene'-Draw/paint/,craft/collage. Important to have lots of bright colours.

[Other Useful Ideas and Websites](#)

History-self guided virtual tour of The Natural History Museum
<https://www.cliste.ie/natural-history-museum-virtual-tour/>

Science Experiments-‘Energy and Forces’

<https://spark.iop.org/collections/marvin-and-milo>

Primary Planet, June edition- theprimaryplanet.ie

Gaeilge-cula4.com

Music-dabbledoomusic.com

Visual Arts-artyfactory.com

Sport/Physical Activity-thebodycoach and corksports.ie/keepactive

GAA-learning.gaa.ie/primary-school

Twinkl-twinkl.ie/offer code-IRL TWINKLHELPS.

RTE school hub.

The Silver Sword-Chapter Study Guide and activities.

Here are some suggestions to help you better understand the novel. Some can be done orally in discussion form and some can be written.

Chapter 20. Mapping

Read the description at the beginning of the chapter and draw a map of the area. Label the map and use your imagination to fill in other features you think belong on the map.

Chapter 21. Orders

Brainstorm ideas to help the children escape from being taken back to Poland.

Chapter 22.

The plan to use canoes to help the children escape by river is a very dangerous one. Choose the 5 most important instructions the farmer gave the children to help them stay safe.

Chapter 23 Dangerous Waters.

The children have had many adventures along the way. See if you can think of something from the book for each letter of the Alphabet.

Chapter 24 Missing.

Find the dictionary meanings for the following words from the book.
Errand ,tarpaulin ,reliant, grudge, lunatic, ember, dollop, mystified.

Chapter 25 Joe Wolski.

Reflect on the people Ruth,Edek and Bronia have met. Rank them in order from 8(who was least helpful) to 1(most helpful). Ivan, Mr. Wolf, Jan, Wolski, Mrs. Wolf, Burgomaster, British officer, Captain Greenwood.

Chapter 26 News at Last.

What would Ruth have said when she told the officers the good news?

Chapter 27 The Storm.

Predict what will happen next.

Chapter 28 The Meeting.

Draw and label the treasures Jan had in his box.

Chapter 29 A New Beginning.

On the winners podium draw your top 3 characters from the story. Write a review of the story-link in with your work in New Treasury.